

Resource Guide for the Science of Reading
Compiled by Molly Ness, PhD
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Researchers

- [Daniel Willingham](#)
- [Louisa Moats](#)
- [Julie Washington](#)
- [Hugh Catts](#)
- [Nell Duke](#)
- [Maryanne Wolf](#)
- [David Kilpatrick](#)
- [Kelly Cartwright](#)
- David Share
- [Natalie Wexler](#)
- [Linnea Ehri](#)
 - See [this great blog](#) from Stephen Parker

Social Media

- Twitter @ScienceofRead
- FB - Science of Reading: What I Should Have Learned in College
- FB – Science of Reading: The Community

Great Books

- *Reading Above the Fray* (2022) by Julia Lindsey
- *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties* by David Kilpatrick
- *Equipped for Reading Success* by David Kilpatrick
- *Reading in the Brain: The New Science of How We Read* by Stanislas Dehaene
- *Phonics from A to Z: A Practical Guide* by Wiley Blevins
- *Language at the Speed of Sight: How People Read, Why So Many People Can't, and What Can Be Done About It* by Mark Seidenberg
- *Reader, Come Home: The Reading Brain in a Digital World* by Maryanne Wolf
- For a comprehensive list of recommended titles, see [this list from The Reading League](#)

Articles in Popular Press

- [Inside the Massive Effort to Change the Way Kids are Taught to Read](#) (2022) *Time Magazine*

- Barshay, Jill. (2020). Four things you need to know about the new reading wars. *The Hechinger Report*. <https://hechingerreport.org/four-things-you-need-to-know-about-the-new-reading-wars/>
- Goldstein, Dana. (2020). An Old and Contested Solution to Boost Reading Scores: Phonics. *New York Times*. <https://www.nytimes.com/2020/02/15/us/reading-phonics.html>
- Hanford, Emily. (2018). At a loss for words: How a flawed idea is teaching millions of kids to be poor readers. *APM Reports*. <https://www.apmreports.org/story/2019/08/22/whats-wrong-how-schools-teach-reading>
- Wexler, M. (2019). Forbes. [Why most beginning readers are taught to guess at words and how that holds them back.](#)

Podcasts

- [Teaching, Reading, and Learning](#)
- [Science of Reading: The Podcast](#)
- [Emily Hanford: APM Reports](#)
- [READ Podcast: Research, Education, Advocacy](#)
- [Melissa and Lori Love Literacy](#)

Websites

- [The Reading League](#)
- [Literacy How](#)
- [What is Structured Literacy?](#)
- Pam Kastner's [Padlet](#)

Research Guides & Reports

- [The Science of Reading: A Defining Moment](#)
- [IES Foundational Skills](#)
- [Structured Literacy](#)
- [How the SOR Informs 21st Century Education](#) (*Reading Research Quarterly*)
- [Amplify: Science of Reading Toolkit](#)
- [Zaner Bloser White Paper](#)
- [Keys to Literacy – orthographic mapping](#)
- [The Simple View of Reading](#) (brief from Improving Literacy)

SOR and Linguistically Diverse Students

- Washington & Seidenberg “[Teaching Reading to African American Children](#)”
- “[Linguistic Differences and Learning to Read for Nonmainstream Dialect Speakers](#)”
- Goldenberg, 2020 “[Reading Wars, Reading Science, and English Learners](#)”